**APUSH Unit Overview UNIT 3 – Jacksonian Era 1824 to Tyler**

**Terms:** *Be able to identify and explain who, what, where, when, why and significance for each term.*

American Colonization Soc.

American System

Andrew Jackson

Boston Associates

Cherokee Nation v. Georgia

Cotton gin

Corrupt Bargain

Dartmouth v. Woodward

Election 1828

Era of Good Feelings

Erie Canal

Exposition & Protest

Fletcher v. Peck

Gibbons v. Ogden

Hartford Convention

Henry Clay

Household System

Indian Removal Act

John C. Calhoun

John Marshall

Log Cabin Campaign

Macon's Bill # 2

Marbury v. Madison

Martin Van Buren

Maysville Road veto

McCulloch v. Maryland

Missouri Compromise

Monroe Doctrine

Non-Intercourse Act

Old National Road/Cumberland Road

Panics of 1819 & 1837

pet banks

Rush-Bagot Agreement

2nd American Party System

2nd Bank of U.S.

Spoils System

Tecumseh

Trail of Tears

Transcontinental Treaty

Waltham System

War of 1812/Treaty of Ghent

Webster-Hayne Debate

Worcester v. Georgia

**Themes: Work, Exchange & Technology – American & National Identity – America in the World**

**Objectives:**

* Innovations in technology, agriculture, and commerce powerfully accelerated the American economy, precipitating profound changes to U.S. society and to national and regional identities. (Key Concept 4.2)
* The United States began to develop a modern democracy and celebrated a new national culture, while American sought to define the nation’s democratic ideals and change their society and institutions to match them. (KC 4.1)
* Intensified by expansion and deepening regional divisions, debates over slavery and other economic, cultural and political issues led the nation into civil war. (Key Concept 5.2)
* The U.S. interest in increasing foreign trade and expanding its national borders shaped the nation’s foreign policy and spurred government and private initiatives. (Key Concept 4.3)
* The United States became more connected with the world, pursued an expansionist foreign policy in the Western hemisphere, and emerged as the destination for many migrants from other countries. (K.C. 5.1)

**Historians:**

Angelo Lucifora: Abuse of Power: Andrew Jackson and Indian Removal

Robert Remini:Andrew Jackson and Indian Removal

**Important Events:**

1809 – Inauguration of Madison

1812-1814 – War of 1812

1814 –Hartford Convention

1814 – Treaty of Ghent

1816 – Second Bank of U.S.

1819 – *Dartmouth & McCulloch*

1819 – Panic & Adams-Onis Treaty

1820 – Missouri Compromise

1822 – Denmark Vesey Revolt

1823 – Monroe Doctrine

1825 – Erie Canal Opens

1825 – Inauguration of J.Q. Adams

1828 – Tariff of Abominations

1829 – Inauguration of Jackson

1830 – Indian Removal Act

1831 – *Cherokee Nation v. Georgia*

1832 – Nullification Crisis, *Worcester v. Georgia*

1835 – *Democracy in America* by Tocqueville

1837 – Inauguration of Van Buren

1838-39 – Trail of Tears

1841 – Inauguration of W.H. Harrison

**Study Questions:**

1. Describe how plans to unify the U.S. economy, such as the American System & Marshall decisions, reflected a continuation of the debates between A. Hamilton & The Federalist Party & T. Jefferson & the National Republican Party.
2. Explain the creation of the market revolution & it’s contribution to increased agricultural & industrial production and commerce?
3. Discuss the role of the Supreme Court support Henry Clay’s American System.
4. Explain the impact of immigration on the political, social & economic spheres of America.
5. Describe the changes & continuities in the debate over slavery from the ratification of the Constitution through The Age of Jackson.

**Unit 3 Syllabus – Subject to Change**

**WEEK 8 MODULAR SCHEDULE**

**M/T 9/19-20** **Unit 2 Terms** & In class DBQ on AC Intro 1 body Turnitin 9/21 10pm

**W 9/21 UNIT 2 MX Exam**—Coversheet due 9/20 10pm

**R 9/22** GML: War of 1812 and Treaty of Ghent

**F 9/23** GML: Monroe Mo Comp/Mon Doct – **Assem Sched. 49 minute classes**

**WEEK 9 MODULAR SCHEDULE Read Lucifora & Remini for 10/3 & 4 quiz with outline**

**M/T 9/26-27** Early American Society & Transportation & In class DBQ (Intro-1st Body) **P.316-323 stop An Internal**

**W 9/28** Industry & Agriculture **p 324-325 stop Market**

**R 9/29**  Economic Nationalism **P. 338 Transformation -339** & **363 Banks -364 stop Mo. Controversy**

**F 9/30**  Finish Market Revolution

**WEEK 10 MODULAR SCHEDULE – Lucifora & Remini Outline due Monday 9am**

**M/T 10/3&4** Intro to Jackson & First Admin **(356-361)** & **Lucifora & Remini Quiz W/ Outline**

**W 10/5** America’s transformation to Jacksonian Democracy **(366) (372-375)**

**R 10/6** Continue Jacksonian Democracy

**F 10/7 GRADING DAY – NO STUDENTS**

**FALL BREAK OCTOBER 10-14**

**WEEK 11 MODULAR SCHEDULE coverpage Unit 3 due 10/19 10pm**

**M/T 10/17-18** Finish Jackson Democracy **(375-379) (382-386)**

**W 10/19** **Unit 3 Term Quiz**

**R 10/20 Unit 3 MX (100) and Coverpage**

**F 10/21 Begin Unit 4**