**APUSH Unit Overview Unit 1 Pre-Columbian through Colonial Period**

**Terms: *Be able to identify and explain who, what, where, when, why and the significance for each term.***

actual representation

Albany Plan of Union

Antinomianism

Bacon’s Rebellion

Ben Franklin

Black Legend

Cartier/Champlain

Columbian Exchange

Congregationalism

Coronado

Declaratory Act

Dominion of New England

Enlightenment

First Continental Congress

French & Indian war

General Court

Glorious Revolution

Great Awakening

Great Migration

Half-Way Covenant

Headright

House of Burgesses

John Peter Zenger

John Smith

London Co-Virginia Co

Mercantilism

Middle Passage

Navigation Acts

Penn's "Holy Experiment'

Pilgrims

Plantation economy

Pontiac’s Rebellion

Pueblo Revolt

Salutary Neglect

Seasoning time

Separatists

Serpent of wealth

Stono Rebellion

Toleration Act of 1649

Triangular Trade

Virtual Representation

William Bradford

**Themes: Work, Exchange & Technology – Migration & Settlement – Geography & Environment**

**Objectives:**

* As native populations migrated and settled across the vast expense of North America, they developed distinct and increasingly complex societies by adapting to and transforming their diverse environments. (Key Concept 1.1)
* Contact among Europeans, Native Americans and Africans resulted in the Columbian Exchange and significant social, cultural, and political changes on both of the Atlantic Ocean. (Key Concept 1.2)
* Europeans developed a variety of colonialization and migration patterns, influenced by different imperial goals, cultures and the varied North American environments where they settled and they competed with each other and American Indians for resources. (Key Concept 2.1)
* The British colonies participated in political, social, cultural, and economic exchanges with Great Britain that encouraged both stronger bonds with Britain and resistance to Britain’s control. (Key Concept 2.2)
* British attempts to assert tighter control over its North American colonies and the colonial resolve to pursue self-government led to a colonial independence movement and the Revolutionary War. (Key Concept 3.1)

**Historians: All articles & historian outlines are on the website**

* Why Study History and Who Are These Historians? by Grob and Billias
* Puritan Theocracy by Thomas J. Wertenbaker
* Pragmatic Puritans by Daniel J. Boorstin

**Important Events to be used for cover sheet & chronology section of terms quiz**

1492 – Columbus Arrived N.A.

1585 – Roanoke Settlement

1607 – Jamestown established

1608 – Champlain est. Quebec

1609 – Hudson claimed New Netherland

1620 – Settlement of Plymouth/ Mayflower Compact

1622 – Powhatan’s Rebellion

1624 – VA first royal colony

1630 – MA colony founded

1637-38 – Pequot War

1651 – First Navigation Act

1662 – Halfway Covenant

1664 – English seized New Netherland

1675-76 King Philip’s War

1676 – Bacon’s Rebellion

1680 – Pueblo Revolt

1686-89 – Dominion of New England

1688 – Glorious Revolution

1689 – Leisler’s Rebellion

1692 – Salem witch trials

1730’s – Start of Great Awakening

1737 – Walking Purchase

1739 – Stono Rebellion

1754-63 7 Years’ War/Fr. & Ind. War

1754 – Albany Plan of Union Proposed

1763 – Pontiac’s Rebellion, Paxton Boys, Proclamation of 1763

**Study Questions:**

1. How were European & Native American worldviews different in regard to religion, gender roles, family, land use & power?
2. Explain the economic & imperial goals of the Spanish, French, Dutch, & British colonizers & describe how these goals shaped the social & political development of their colonies & their relations with Native Americans.
3. How did regional differences (environmental, economic, cultural, & demographic factors) shape early British colonies along the Atlantic coast?
4. Discuss the role & consequences of the French & Indian War as a cause for colonial disenchantment with Great Britain.

**Schedule: Be advised there may be changes to this schedule & we’ll announce them in class.**

**Syllabus posted in classroom for now due to Ms. Stuart’s absence.**

**In the future the entire unit syllabus will be here so you can see when readings are due, quizzes & tests will be held, days off etc.**