**In Class Group LEQ Unit 5 – Modular & 20 minutes of Wed.**

Get in your groups

Everyone has a sheet of paper and a pen & put all group names on the paper, upper right hand corner with YOUR NAME first.

45 seconds to decide who will be responsible for taking notes for the Intro, 1st, 2nd & 3rd body paragraphs. If you have 5 in a group, who will take notes for the conclusion. If you only have 3 then you’ll only have an intro & 2 body paragraph recorders. Put these jobs down on every sheet of paper: John – intro, Sarah 1st body etc.

As a group you will follow the formula for pre-writing the LEQ. Bring your LEQ PPT to follow.

Pass out the prompt.

Here is how the process is to go:

1. Follow instructions on what to do with prompt – read & re-read it; any unclear terms? If so as a group define them. Dates? Decide on 2 real world events that coincide with those dates. Categories MUST be defined, come up with definitions or explanations as a group.

Throughout this very process the person assigned to take notes for the Intro is writing all of the material down. YOU may also write down the material on another sheet of paper BUT whoever is tasked with taking Intro notes will be responsible for the whole group – same with body paras.

Then what is your thesis? Agree as a group, write it down. You may use your laptop to take notes BUT you must bring with you a hard copy to class tomorrow to hand in. DO NOT EMAIL US YOUR NOTES.

1. BASED on the thesis – whatever category is first in the thesis will be your first body para. That person is now responsible for taking notes for the group. Again, anyone can take notes but the person assigned para 1 will be responsible for the group.

You are to brainstorm as many outside facts you can. At the very least you should have 5. Then for those facts make sure you have a name, date, explanation on how that fact supports the thesis. The person who wrote the Intro info. Is responsible for making sure the group knows what the thesis is. YOU CANNOT RE-USE FACTS IN ANOTHER PARAGRAPH.

Then choose 3 of the facts that you best know, understand, AND cover the entire time frame that you would use in your body paragraph. Make sure the explanation for how that fact supports the thesis is written on the paper.

Additionally, create a topic sentence that ties the thesis to the body paragraph. This will be the 1st sentence in your para.

Finally you will come up with an although clause for your paragraph.

1. You will repeat this process for the remaining 2 paragraphs. OR 1 para if you only have 3 in a group.
2. IF you have 5 in a group you will brainstorm on how to re-phrase thesis in a different way, come up with an although clause and 1 other piece of info with explanation that adds to the thesis – so if you don’t talk about women in your social category – then create how the thesis also applies to women OR if you don’t mention suspension of civil rights during the war you can elaborate on that – make sure this piece of info is in line with the thesis.
3. Tomorrow – you will have 20 minutes to come in and write. You will have your name on paper first and then everyone else’s name in your group. You will then attach your notes, the ones only you were responsible for from today with the paragraph and hand it in.
4. Once you hand in your paragraph you will get your scantron, and test and begin test corrections. Make sure to print out a test correction sheet from the website as well as bring your unit 4 notes.